



PROSPECTUS 2019

Palmerston North
Intermediate Normal School

Principal's Message



Palmerston North Intermediate Normal School has a long tradition of high standards and expectations focused on excellence, in order to provide education to meet the needs of early adolescent students. The middle years are a special time where each child undergoes a large amount of change and develops an understanding of how the 'real world' works.

Our Intermediate school continues the development begun at primary school and provides students with a wealth of experiences and opportunities across the FOUR dimensions of learning - SPORT, CITIZENSHIP, ACADEMIA and PERFORMING ARTS.

Our incentive and positive reward systems recognise achievement, aimed at ALL students regardless of their ability. These are designed to increase achievement, motivation, commitment, participation and effort.

We are extremely proud of our hard working staff and their commitment to providing high quality programmes that recognise each child's strength. There are multiple opportunities for students in and outside of school hours and we actively invite our wider community and parents to participate.

I encourage every student to take up the challenge and seek out all opportunities to get the most out of their two years with us. Please take the time to visit our school website, our updated prospectus, Orientation Evening at the end of Term 3 and our Open Day to find out more of what we have to offer.

Haere ake ra

A handwritten signature in white ink, which appears to read 'Hamish Ruawai'. The signature is fluid and cursive.

Hamish Ruawai
PRINCIPAL

FROM THE BOARD OF TRUSTEES

The early adolescent years are a critical time in a young person's life. At Palmerston North Intermediate Normal School, we focus on the needs of this unique age group through a responsive and challenging curriculum.

The landscape of education is changing. Your children will likely have come from various types of classrooms, based on different learning philosophies. PNINS is uniquely and proudly able to offer students a wide variety of learning environments. Regardless of the type of learning environment your child is in at PNINS; traditional values, high expectations, being cared about and receiving the best education to prepare them for their secondary school years, remains paramount. We want every student to be the best they can be, in an environment where there is a real emphasis on supportive, caring and encouraging relationships.

Great learning for your child starts with great teachers and support staff. We have an excellent staff expertly led by our Principal, Hamish Ruawai. Our teachers are committed and dedicated. They are experts in teaching pre-adolescents, and understanding their developments, needs and behaviours. They value the importance of positive relationships and strive to ensure this is a consistent focus. They bring to the school a wide range of knowledge and talents, which is evident in the long list of experiences we can offer.

As a board, we are committed to providing our staff with the resources and professional learning required to meet the changing needs of education and more specifically, the needs of this special age group.

Your child will have access to exceptional specialist teachers, who will extend and ignite interests in Music, Visual Arts, Materials Technology, Structures and Mechanisms, Food, Soft Materials Technology, Drama, Informative Communication & Science..

At PNINS we build upon the work of your child's primary school in advancing their literacy and numeracy skills. Part of our role is to prepare students for their secondary years, by providing the knowledge, attitudes and skills which enable them to learn for themselves - to become independent and resilient learners.

At PNINS we proudly provide opportunities for students to sample a wide range of academic, sporting and cultural activities. We celebrate and acknowledge student achievements across all areas of learning, and across aspects of citizenship and attitude. The 5 Keys to School Success is one of the ways we support the social, emotional, and academic outcomes of all our students.

The opportunities available to you and your child through PNINS are immense. We ask that you encourage your sons and daughters to make the most of their years at Palmerston North Intermediate Normal School, and take full advantage of everything school life has to offer. We look forward to your family becoming connected with our school, and we look forward to working together for the benefit of your child.

We are confident that with your support, and your children's active involvement in the learning programmes we offer, their two years at Palmerston North Intermediate Normal School will provide a wonderful platform for their secondary schooling and the years beyond.

Nau mai rā ki tō tātou kura,
Welcome to our school.

Carletta Macdonald and Darryn Joseph
Board Co-Chairs

OUR TEAM



Board

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Carletta Macdonald
Dr Darryn Joseph

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Hamish Giles
James Cameron
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Hamish Ruawai (Principal)

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Jono Hicks
Ahnna Stewart

Rangitane

Maria Donald (Team Leader)
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Finn Barnett
Lisa Ahern
Milica Pivac

Teacher Aides

Belinda Ruebe
Sheryll Sinclair
Roxanne Freeman
Susanne Frickleton
Julie Khan
Luther Hirini
Colin Sturgeon

Technology/Arts

Music

Barry Jones

Visual Art

Jackie Spriggs

Materials Technology/Structures & Mechanisms

Jeff Smith

Food/Soft Materials Technology

Helen Fotheringham

Drama/Informative Communication

Gillian Collett

Science

Warwick Grady

Arohanui Team

Literacy Support

Leanne Green
Maryanne Kensington

ESOL

Barb Drake

SENCO

Jane Walker

Numeracy Support

Anna Stephenson

Administration

Office Executive/Principal's Secretary

Heidi Rea

Office Assistant

Nicola McFarlane

School Secretary

Ann Claasen

Sports Coordinator

Chris Sanson

Librarian

Judine Knowles

Library Assistant

Judith McKenna

Property Supervisor

Geoff Phillips

Dental Therapists

Mid Central Health Dental Therapists
and Assistants



OUR VISION

At PNINS our aim is to have every student reach their full potential in all areas of school life - ACADEMIA, SPORT, PERFORMING ARTS and CITIZENSHIP. This means providing a range of learning experiences and opportunities to ignite passions creating a love of lifelong learning.

Learning at our school enables all students to experience an enriching journey which touches down at four main destinations. We believe that these destinations are critical if our students are to be successful.



Maintaining a sense of balance around their health and well-being.



Having greater control of what, how and where they learn in order to make sense of the world around them.



Contributing as a valued citizen in a respectful and considerate manner.



Striving to grow and achieve in all that they do.

SCHOOL ORGANISATION

Palmerston North Intermediate Normal (PNINS) is a two-year, co-educational school catering for students aged 11-13 years. While numbers vary from year to year we usually enrol approximately 700 students. All classes are composite with Year 7 and 8 students learning together. Each class is part of a team with 2 to 3 other classes. These teams build strong culture within the school.

As well as providing quality academic programmes, we place special emphasis on the provision of cultural, social and physical programmes. We provide high quality specialist teaching programmes in: Music, Visual Arts, Materials Technology, Structures and Mechanisms, Food, Soft Materials Technology, Drama, Informative Communication & Science. The development of our four passport destinations and the Five Keys to Success are important parts of the programme.

Palmerston North Intermediate School has two innovative learning spaces (PODS). These PODS consist of two classroom spaces, two teachers and around sixty students.

What will you see in these learning spaces?

- Learners have a flexible timetable where they have greater ownership and organisation on how they learn
- Literacy and numeracy forms the basis of learning in a range of authentic contexts that better engages and motivates students to learn
- The quality of teaching is more important than the environment
- Teachers have a clear knowledge of the needs of every student and track their progress closely
- Technology is used as a tool to enhance learning
- Quality relationships between teacher/student and student/student are critical to success
- Collaboration and reciprocal learning is encouraged and planned for

SCHOOL CREST AND MOTTO

At PNINS, we place great importance on our past, our present, and our future. We believe that our motto and our crest honour where we have come from, celebrate where we are now, and welcome where we are headed.

Our school motto is 'Haere Ake Ra', meaning; 'Onwards and Upwards'. This motto was suggested by historian James Cowan in 1940, and is worn by our school with pride.

Our school crest reflects the special character, culture, and uniqueness of PNINS.

Our crest is made up of the lamp and the wave. The lamp symbolises knowledge, and the lighting up of the path of learning. The wave represents the Manawatu River; a landmark that is very important to both Palmerston North and the Rangitane iwi.



TEAM ORGANISATION

At PNINS we have six teaching teams:

ARATAKI

IKATERE

RANGITANE

MANAWANUI

TANGAROA

KAHUKURA

Students will be placed within a team for their time here at PNINS. The team will reflect a full range of abilities and interests. Students in each team are grouped into home-room classes.

Class teachers provide learning programmes in English, Mathematics, Science, Social Sciences, Technology, The Arts, Learning Languages (Te Reo), Health and Physical Education.

REPORTING TO PARENTS

We aim to inform parents of their child's progress and achievements throughout the year. The following occasions provide opportunities for parent, teacher, student communication about achievement levels attained, progress made, and the next steps in learning:

Term 1	<ul style="list-style-type: none">• WEEK 1:• WEEK 8:• WEEK 9 & 10:• PASSPORTS:	Making connections (whanau/family conferences) Year 7's and new students Student goal setting shared Student led conferences (Year 7/8) Shared throughout the term
Term 2	<ul style="list-style-type: none">• PASSPORTS:	Shared throughout the term
Term 3	<ul style="list-style-type: none">• WEEK 4:• WEEK 5 & 6:• PASSPORTS:	Student reflection and goal setting shared Student led conferences (Year 7/8) Shared throughout the term
Term 4	<ul style="list-style-type: none">• PASSPORTS:• WEEK 8:	Shared throughout the term End Of Year Report

Nga Tohunga (Specialist) reports go home at the end of every second teaching cycle. Parents and Caregivers are welcome to make an appointment to discuss a child's progress outside these occasions.



MASTERING THE MIDDLE YEARS

At PNINS students are challenged with opportunities to participate in a wide range of academic, cultural, sporting and technology programmes. Our aim is to continue the development founded at primary school but add a new range of learning opportunities to meet the broadening interests and development of pre-adolescent learners.

Classroom Programmes

- English
- Mathematics
- Science
- Social Sciences
- The Arts
- Health & Physical Education
- Learning Languages (Te Reo)
- Technology

The Arts

- Team Performing Arts Programme
- Specialist Performing Arts Programme
- Performing Arts & Cultural Exchange - Taradale Intermediate
- School Orchestra
- Rock Band
- Kapa Haka Group
- Pacifika
- Festivals in Poetry/Speech
- Hui a Te Reo Festival
- Team Assemblies
- School Production
- Talent Quest
- Instrumental Tuition (Saturday mornings)

Gifted & Talented Education (Gate)

- Otago Maths Challenge
- Extension Programmes - Science, Debating, Junior Mathematics Programme, TOM
- School wide Festivals
- School/Manawatu Mathex
- School/Manawatu Science & Technology Fair
- National/International - Science, Mathematics, Writing, Spelling Competitions
- Literature Quiz
- Current Events Quiz
- NZAIMS Sports Tournament - Tauranga
- Ultimate Challenge

Technology/Science/Art Music Programmes

- Food Technology/Soft Materials Technology
- Drama/Infocom
- Structures and Mechanisms/Hard Materials
- Music
- Visual Arts
- Science

Sports Programmes

- Lunchtime Sports Challenges
- Out of school sports competitions - Hockey, Cricket, Netball
- After school competitions - Netball, Basketball, Volleyball, Cycling, Table Tennis, Squash & Golf
- Inter-School Sports
- Super Sports Events
- School wide sport: Swimming, Athletics & Cross Country
- Equestrian



LEARNING PROGRAMMES



Learning Enhancement

Children who may need additional assistance can include:

- Children with learning difficulties
- Children with social and behavioural problems
- Children with intellectual disabilities
- Children with physical disabilities and medical conditions

The Special Education Needs Coordinator (SENCO) assists in facilitating individual programmes to meet the special educational needs of students.

Where appropriate an IEP, Statement of Intent, Care or Action Plan will be written for any student receiving additional 1:1 support. This is a prerequisite for students receiving Ministry of Education funding, or funding from outside agencies.

Teacher aides will assist identified students in their classrooms where appropriate, or, where it is beneficial to do so, may withdraw students for 1:1 or small group tuition.

Learning Support Programmes

This group of students is catered for both within the classroom setting, and through involvement in one of our learning support programmes.

These programmes will alter from year to year to meet the priority needs of students enrolled. These programmes include; three literacy support reading and writing programmes and a mathematics support programme.

An ESOL teacher is employed to provide English learning support, to any student for whom English is their second language.

Gifted and Talented Students

The learning needs of our gifted and talented students are met through their involvement in variety of programmes - in the classroom, in withdrawal programmes and through involvement in special programmes, competitions and events held in our wider school community.

Our goal is to challenge all students to achieve at the highest level possible in a caring and supportive environment.

BLUE BADGES

Blue Badge Achievement Awards

ACADEMIA

PERFORMING ARTS

CITIZENSHIP

SPORT

These incentive awards are proudly worn on the jersey of each recipient. Each year students of all levels of ability receive Blue Badges in one or more of the above areas.

Each badge has its own list of criteria of which a certain number must be achieved before the Blue Badge is awarded. At regular intervals throughout the year, the Blue Badges are presented at a Friday Assembly.



SCHOOL LIBRARY

Palmerston North Intermediate Normal School has a modern, well-resourced library housing over 12,000 books. The library is available to students for both informational and recreational reading.

All classes have regular timetabled sessions in the library, and students may also use

the library before school, during lunch time and after school. IT devices are available for students to use throughout the day.

The teachers' resource room also provides over 11,000 curriculum and teaching resources, which enhance and support our learning programmes.



SPECIALIST PROGRAMMES



Music

The school's music programme offers a number of opportunities for students to develop and extend their talents. The aim of our school music programme is to expose students of all musical abilities to a range of musical experiences, in an attempt to extend their musical knowledge. The school places great emphasis on enabling and encouraging all students to perform to an audience.



Visual Arts

Visual Arts is one of four disciplines within the New Zealand Arts Curriculum. Students will apply their knowledge of elements and principles to make objects and images, and will generate and develop visual ideas in response to a variety of motivations. They will do so using imagination, observation, and conventions with materials. Emphasis is also placed on their interpretation of ideas - both of their own, and of others' work.



Technology

Technology at Palmerston North Intermediate Normal School focuses on the aims outlined in the Technology Curriculum Document. These aims include; Technological Knowledge and Understanding, Technological Capability, and Technology and Society.

At PNINS, we teach at the level of the individual child, and allow for extension and personal growth as the child develops. Our technology programmes at PNINS allow for learning opportunities in the following areas of technology; Production & Process Technology, Electronics & Control Technology, Food Technology, Structures & Mechanisms, Hard Materials Technology, Soft Materials Technology.



Science

The school's specialist science programme aims to give all students an opportunity to work in a laboratory environment - exploring science within the context of the Material and Physical World. These lessons take place in our science lab, where we strongly emphasise the correct use of existing safety procedures.

LEADERSHIP

There are four dimensions to learning at PNINS;
Academia | Citizenship | Performing Arts | Sport

Citizenship

Among the many principles, values and key competencies outlined in The New Zealand Curriculum, are 'Participating and contributing', and 'Community and participation'. At PNINS, our citizenship education is embedded in these two principles.

Citizenship is not taught as a separate subject, but is integrated into several curriculum areas - with social sciences being the key learning area. Our focus is on how people can participate in the world as critical, active, informed and responsible citizens.

Young people also develop understandings about their roles as citizens through a number of activities and experiences that take place in

and outside the classroom or school. At PNINS, citizenship is all of this and more. It's about the 'Intermediate Normal Way'.

It's about having pride in yourself and your school. It's about doing what is right, and looking out for one another. It's about not bowing to peer pressure, and mastering the Five Keys to School Success.

It's also about wearing the school uniform correctly, being a responsible citizen, and caring for the school and the local community.

The Citizenship Blue Badge/Star Incentive Awards recognise student achievements in citizenship at PNINS.





Student Voice

Student Voice is the individual and collective perspectives and actions of our young people, within the context of learning and education.

This includes active or passive participation, knowledge, voting, wisdom, beliefs, service, opinions, leadership, and ideas.

Student Voice reflects identity, and comes from a person's experiences, ideals, and knowledge.

Student Voice can be engaged in numerous ways within classrooms and schools. It allows students to share who they are, what they believe, and why they believe. They are enabled and encouraged to share this with their peers, parents, teachers, and their school.



Class Council Meetings

Each class holds regular class meetings. These are led by the class councillors. At these meetings, students are able to identify areas for improvement, and propose implementation strategies. Developments arising from class ideas include ideas such as; lunchtime BBQ tables and additional lunch seating, Blue Badges, an inter-challenge playground, our 'Thinking of Others at Christmas' project, and the Year 8 Graduation Dance.

The councillors are also responsible for briefing their classes on upcoming School Council organised events.

School Council

Early in Term 1, each class elects a male and female class councillor. These elected students will represent their class on the school council.

School councillors, or class council reps, will then be invited to apply for leadership positions within the school council.

PERFORMING ARTS PROGRAMME



In the area of Performing Arts, your child will be given many opportunities to engage and excel.

Our aim is to enable your child to sample a wide range of activities within this field, and to encourage those who may wish to continue their involvement in various arts programmes in the future.

We believe our Performing Arts Programme is extensive and advanced enough to be an outstanding point of difference for our school.

The Performing Arts Groups Programme runs for the majority of the school year.

The specialist Performing Arts groups are:

- Orchestra
- Drama
- Choir
- Kapa Haka
- Dance
- Pasifika

Members of these groups come together to practise each Friday. As numbers are limited, we hold auditions in Term 1 of each school year.

Our Performing Arts groups are given many opportunities to perform throughout the year, including;

- Blue Badge Assemblies
- Performing Arts Showcase
- Arts Exchanges
- Super Arts competitions

Our orchestra, choir, and Kapa Haka group perform at our School Prize-Giving. The Kapa Haka group, under the direction of skilled Māori Tutors, participates in our Hui a Te Reo Festival. The group is an integral part of other formal school occasions - for example, during the powhiri.

Our Pasifika cultural group is also given the opportunity to perform - one occasion being at Pasifika Fusion.



School Production

The school production occurs on alternate years, providing all students with the opportunity to view and appreciate the talent of others. The Performing Arts Showcase involves all students in performing arts groups, while the school production includes those who successfully audition in Term 2. Being part of the production is a commitment - with rehearsals for the production taking place after school and during weekends.

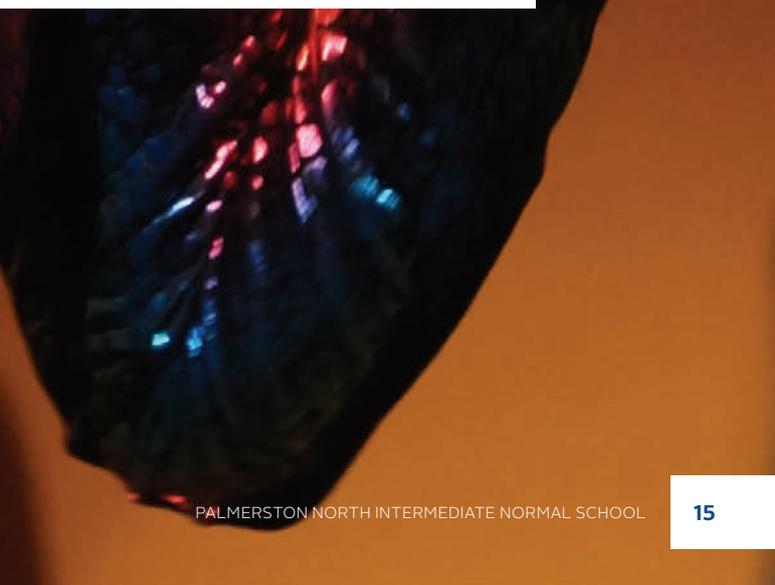
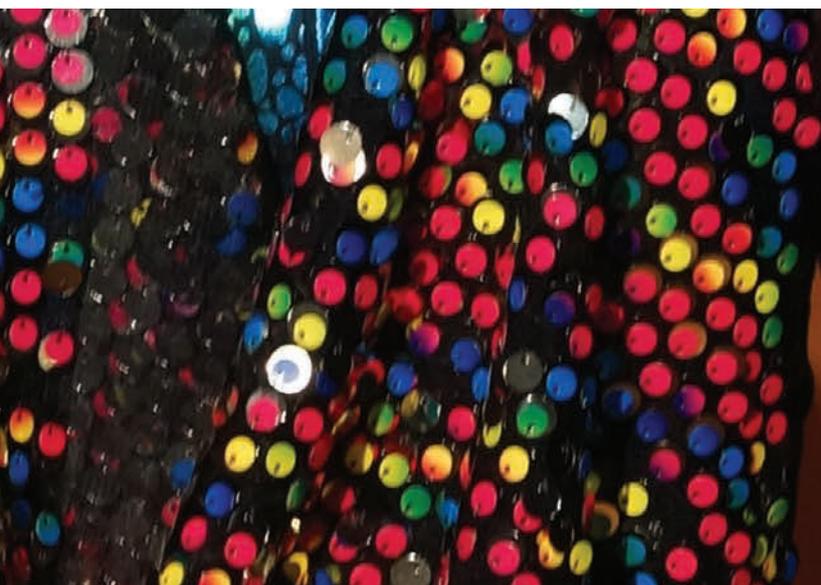
Friday Assemblies

Friday assemblies are a long-standing tradition, and are a great way to end the PNINS school week. On regular Friday afternoons, we hold a sharing assembly in the school hall. These assemblies may have an

academic, sporting, or performing arts focus, and parents and friends are invited to attend. During a student's two years at PNINS, they will be given an opportunity to perform at least once in a team assembly. The assembly calendar also features Blue Badge Award assemblies, and Nga Tohunga Award assemblies. Often, special guests are invited to perform, deliver presentations, or present special awards.

Our own Performing Arts groups will also perform at these assemblies, and details outlining the upcoming performances and assembly starting times will be featured in our newsletters and on our website.

Throughout your child's two years, they will be involved in poetry, speech and Hui a Te Reo festivals. Every student will participate at a class level, with the best from each class invited to perform at a Team Assembly.



MAORI EDUCATION KETE



The special place of Maori in our school community is recognised and valued through Kapa Haka, Maori language inclusiveness, cultural EOTC involvement and a place-based curriculum.

PNINS recognises and values the unique position of Maori in New Zealand and the importance of the treaty partnership.

An ongoing focus for staff at PNINS is around cultural competencies, teachers' relationships and engagement, their learners and with their whānau and iwi is highly valued.

We foster a strong Maori Whanau group through regular hui ensuring that Maori students, their parents and their whanau participate in and contribute to an engaging and enjoyable educational journey here at PNINS that recognises and celebrates their unique identity, language and culture.

As a school we acknowledge and respect the values, traditions, culture, language and history of Maori particularly that of Rangitane O Manawatu, the recognised Tangata Whenua Iwi of Manawatu and Palmerston North Intermediate Normal School.



PASIFIKA LEARNING FALE

At PNINS we see Pasifika culture as a fale - a traditional Samoan, Niuean, Tokelauan or Fijian house. The fale is a place where people come together to talanoa (to share stories, build empathy, and make wise decisions) and to eat and share with one another.

Respect

Our motto for Pasifika learning at PNINS is; RESPECT.

RESPECT is an initiative that brings together a collective impact model for academic achievement - for both Pasifika learners and educators at PNINS.

The Pacific cultural values that form the basis of RESPECT are the commonalities shared by most Pacific cultures, whereby the poles of the fale are interdependent. When one pole falls, the fale is no longer strong. Therefore, ongoing monitoring and maintenance must be conducted to ensure the poles remain sturdy.

The PNINS Annual Plan uses RESPECT to metaphorically illustrate the intention to strive for Pasifika Excellence within our school.

Education

When it comes to opening doors of opportunities for our Pasifika learners - education is critical.

In the fale, education is one of the four poles that reach up from the foundations to support the roof.

PNINS aims to create a learning environment that encourages leadership and strives for excellence.

Educational Objectives:

- To build a learning environment that creates opportunities for Pasifika learners
- To build on Pasifika students' strengths to enable them to realise their potential

Relationships

Relationships are another foundation of the fale, and are pertinent to the success of this plan.

Through the building of mutually respectful relationships, a learning environment - conducive

to Pasifika learners at PNINS - can and will be achieved.

Pasifika parents, families, and caregivers, Pasifika communities, Pasifika Education groups, and both internal and external stakeholders all have a valued role to play in the building of these relationships.

Service

Service is about ensuring that the academic, emotional, social, cultural, and spiritual needs of our Pacific learners are recognised and met. Regardless of the origin of your child's Pacific culture, or what their spiritual beliefs are, at PNINS we aim to create a safe environment where all learners can be nurtured.

Partnerships

Partnerships with Pacific communities, local universities, community groups and - most importantly - parents, ensure that PNINS creates a learning environment responsive to the needs of our Pacific students.

Engagement

Engagement ensures that we hear from you - parents, families, and Pacific communities.

Engagement enables us to enhance the learning of our Pasifika students through a consistent focus on Pacific culture, using culturally appropriate protocols.

Culture

PNINS focuses on acknowledging Pasifika educators, Pasifika parents, and people within a Pasifika context, as partners and stakeholders for the development and success of our Pasifika students.

INTERNATIONAL LANGUAGES



Year 7 and 8 students have the option to learn an international language, as part of our after school International Language Programme.

This programme runs from 3.30pm - 4.30pm, across several afternoons per week.

The programme is set at Level 1 of the Language Curriculum, and aims to give students a solid introduction to an international language of their choice.

Involvement in this programme enables students to make informed choices when selecting language options for secondary level.

Languages offered are below, and are subject to availability of tutors

- Mandarin
- French
- Spanish
- Japanese
- German
- Te Reo Maori (Level 1 and 2)



BEHAVIOUR MANAGEMENT

The school-wide Behaviour Management Plan works to provide a consistent 'whole school community' approach to managing student behaviour. Our aim is to ensure everyone can work and play in a positive, safe, and happy school environment.

Behaviour Management Plan

The plan clearly defines expectations and codes of behaviour. This enables all students to know exactly what is expected of them, and what behaviour will not be tolerated.

The expectations, as stated, require students to be good citizens. As good citizens, they will find 'The Intermediate Normal Way' easy to embody.

Our Behaviour Management Plan is based on RESPECT

- Respect for ourselves
- Respect for others
- Respect for property
- Every student has the right to enjoy our school, to feel safe and secure without the threat of being bullied, put down, name called or teased by others
- Every student has the right to learn in class without disruption
- Every teacher has the right to enjoy their teaching without disruption or disobedience

Intermediate Normal Way

Everyone has the right to learn in a safe, supportive, and attractive environment.

At PNINS, we respect these rights, and show respect to ourselves by:

- being honest and fair
- following directions the first time they are given
- being in the correct place at the correct time with the correct equipment
- wearing our uniform correctly

We show respect to others by:

- respecting the rights of others to feel safe and supported
- allowing others to learn uninterrupted
- allowing others to make the most of opportunities
- using manners

We respect property by:

- looking after our own belongings
- respecting others' property
- respecting the school's property
- respecting the environment

We think before we act, we consider others



Rewards For Good Behaviour

The school regularly acknowledges the many students who, through work and play, model high standards of behaviour.

We recognise and celebrate those who strive for success, and who embody 'The Intermediate Normal Way'. We believe that positive recognition and acknowledgement are the keys to an effective behaviour management plan.

- Valuable Person Awards (VP Awards)
 - awarded by teachers on the spot
- Valuable Person Awards - school-wide draw every Monday morning at assembly
- Emails and communications to parents
- Phone calls to parents
- Teacher individual class certificates/stickers etc.
- Specific written feedback
- Verbal praise and recognition
- Team points and Keno draw

Our Part

School

- To promote a clear expectation of what is acceptable behaviour at PNINS
- To maintain a fair and consistent approach to school discipline
- To promote a climate of responsibility and self discipline

Teachers

- High expectations of attitude and performance
- A co-operative consultative attitude
- Fairness and impartiality
- Consistency
- Promote and explain 'The Intermediate Normal Way'
- Recognise and acknowledge good citizenship

Students

- Awareness and understanding of the school expectations - 'The Intermediate Normal Way'
- Respect for self, others and property
- Good citizenship
- Pride in work, class, school, uniform, and in representing PNINS

Parents

- Have discussions with your child about 'The Intermediate Normal Way', and what it means to be a good citizen
- Seek clarification from your child's teacher or senior leadership re any concerns regarding your child's attitude/behaviour
- Discuss with your child appropriate ways to respond if their rights are infringed
- Recognise and affirm your child's positive qualities by valuing them for who they are

SPORT



Sport is an important part of life at PNINS. We offer all students a number of opportunities across a wide range of disciplines. Our competition matches are scheduled for after school, during the week, or on Saturdays.

Summer Sports

- Cricket
- Golf Croquet
- Touch Rugby
- Hockey
- Volleyball
- Cycling
- Water Polo

Winter Sports

- Hockey
- Basketball
- Netball
- Canoe Polo
- Cross Country
- Table Tennis

Super Sport

The Super Sport Competition is unique to intermediate schools in the Wairarapa, Manawatu, Horowhenua and Wanganui Regions.

This competition is seen as a way of extending our top athletes in an inter-school competition. We believe that involvement in this competition promotes:

- high level skill development
- understanding and application of the six principles of fair play
- a strong sense of pride in representing one's school
- the development of high standards in attitude, behaviour, and sports uniform

Aims Games

The Anchor AIMS GAMES have established themselves as the elite sporting competition for emerging adolescents in New Zealand and in 2018 offers 21 sports. It is an opportunity to compete on a national stage and our focus at PININS is to excel in this environment. PNINS has consistently sent a team for a number of years and intends to do so this year.

SCHOOL UNIFORM

Girls

- Skirts: blue and white 'hounds tooth' pattern, to be worn all year round (skirt length must be conservative)
- White polo shirt with school logo
- Freyberg Junior navy jersey with logo
- Regulation plain black leather lace-up shoes with long white socks (worn to a height just below the knee - terms 2 & 3)
- Black/brown roman sandals (terms 1 & 4 only)
- Navy tights are a winter option (terms 2 & 3)
- Plain white or navy blue headband or hair ties
- Sunhat

Boys

- Cotton drill or serge navy shorts (boys shorts must be of a length on or above the knee)
- School grey polo shirt with school logo
- School socks with support to keep up - e.g. garters
- Grey school jersey with school logo
- Regulation plain black leather lace up shoes with navy school socks (terms 2 & 3)
- Black or brown roman sandals (terms 1 & 4 only)
- Sunhat

PE Uniform

The PE shorts and top, along with sports shoes and white ankle sports socks, must be worn during PE lessons, team sport and while involved in any other school related sports events.

For PE and sports activities, students are required to remove ear studs. It is their responsibility to take care of these.

Girl's and Boy's school uniforms, sports uniforms, and school jackets are available from:

Academy Apparel
306 Broadway Ave,
Palmerston North.



GENERAL INFORMATION

School Hours

School hours are Monday to Friday, 8.45am to 3.10pm.

Children are permitted in the school grounds from 8.15am. All children should be at school no later than 8.35am, to allow enough time to prepare for class before the final bell.

Absences

If your child is going to be absent, we ask that you, as parents and caregivers, please ring the school by 9.15am, at the latest. This must be done every day that your child is absent.

When your child returns to school, they must bring a signed note or an email to their classroom teacher, confirming their absence. Students who show a pattern of absence or lateness without good reason may be referred to the Attendance Service.

Stationery Packs

The school has negotiated with a major school stationery supplier to purchase student stationery packs. These packs will include all stationery items that the student will need to start the school year.

School stationery packs will be distributed to students on the first day of the school year. Prompt payment for these items will be appreciated. Stationery packs \$40.00

Lunches

SUBWAY lunches are available every Thursday and Friday. You can order either online or in store (the Square, Albert Street or the Plaza). These are delivered to school at 1pm on these days.

School App & Social Media

You can get all the school updates and information through our PNINS school app. Available in your app store, search Palmerston North Intermediate.

PNINS is on Facebook - follow us to celebrate what's going on our school from day to day.

Cell Phones

Students are not permitted to have cell phones/iPods etc in the classroom or in the playground. In exceptional cases where the student needs to make contact with a parent/caregiver after school, the student may bring a cell phone to school provided the following conditions are met:

1. The permission form available on the website is filled out specifying the reason for the student bringing the cell phone to school.
2. The cell phone is taken to the office for safekeeping before 8.45am and is collected at 3.10pm.

Children not following correct procedures will have their cell phone taken off them and their parents will be required to collect the phone from the school office at the end of term.

Please note that students can use the school phone in an emergency to call landlines. No electronic devices, such as MP3 Players, iPods, electronic games or cameras are to be brought to school.



BYOD

Palmerston North Intermediate Normal School's vision is to innovatively blend the use of technology into current programmes, while adapting current practice to include the use of devices.

The school's blended learning approach is one that encompasses both the accessible, diverse and dynamic learning opportunities that is reflected in ongoing IT development but also retains and refines the traditional aspects to learning (pen & paper) that students will require at High School and beyond.

Bus

The safety and comfort of everyone on the bus is paramount to our school. It is very important that students travelling by bus behave appropriately and consider others at all times.

All students eligible for travel on a school bus will be allocated a bus pass (complete form on website).

The general rule is that your child must attend the closest school with Year 7 and 8 teaching facilities. If your child lives more than 3.2 km from school, and no alternative public transport is available, they may then be eligible for full transport assistance.

Our School Behaviour Management Expectations apply to students on their way to and from school whether they walk, bike or travel by bus.

Cyclists & Scooters

Cyclists are expected to know and follow the 'Rules of the Road'.

By law, all cyclists must wear cycle helmets. It is also a school requirement that all cyclists in school uniform must wear a fluorescent cycle vest.

Students can scooter to school. Cycle and scooter stands are available in a lock up area. It is important that all cyclists use this area, and that all cycles/scooters are locked when in this vicinity. Students must walk their bikes and scooters when on the school grounds at all times.



SCHOOL WEBSITE & ONLINE STORE

School Donation/Activity Fee

The Board of Trustees has approved a voluntary family donation of \$85.00 per child and in addition an Activity Fee of \$135.00. In total \$220.00 per child is requested.

The Activity fee pays for the materials children use in specialist technology rooms, IT consumables and resources, and the range of extra-curricular learning and cultural programmes that the school provides its students.

The Board of Trustees has decided that parents/caregivers who pay the School Donation and Activity Fee by 31 March 2019 will receive a stationery pack (valued at \$40.00) for free.

Note: To get this benefit, both the School Donation and Activity Fee must be paid together - \$220.00. This offer ends 31 March 2019.

Payments

There are three ways to make payments;

1

At the School Office

Payments can be made to the school office by you or your child.
Payments may be in the form of a cheque, cash, or eftpos.

2

Internet Banking

You can now make payments through your internet banking.

School account number:	02-0630-0029588-00
Particulars:	Child's first name
Code:	Room number
Reference:	Last name

3

Through our Website

You can make a quick and easy payment through our PNINS online store. Follow the link on our school website

DATES FOR 2019

Term Dates 2019

30 January 2019

Making connections (whanau/family conferences) Year 7's and new students

31 January 2019

Making connections (whanau/family conferences) Year 7's and new students

Term 1

Friday 1 February - Friday 12 April

Term 3

Monday 22 July - Friday 27 September

Term 2

Monday 29 April - Friday 6 July

Term 4

Monday 14 October - Friday 13 December

Public Holidays 2019

Waitangi Day

Wednesday 6 February

Queen's Birthday

Monday 3 June

Good Friday

Friday 19 April

Labour Day

Monday 28 October

Anzac Day

Thursday 25 April





PALMERSTON NORTH INTERMEDIATE NORMAL SCHOOL

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www.pnins.school.nz