ACADEMIA

I show progress in the use of the Whakapai (Organisation) Key through work ethic, work standards, and time management.	Evidence:	Signed:
I have received high distinction / distinction / credit in one or more external examinations.	Evidence:	Signed:
I have been selected to represent my Team or School at the School or Manawatū Mathex.	Evidence:	Signed:
I have been selected to represent our school at the Manawatū Science and Technology Fair (or) achieved a PNINS Gold Award.	Evidence:	Signed:
I have been selected to represent our team or school at the Literature Quiz.	Evidence:	Signed:
l have attained a Ngā Mātanga Award in one of the following specialist areas: Food Technology, Hard Materials Technology, Science, Soft Materials, Digi Tech.	Evidence:	Signed:
l have attained a Ngā Mātanga Specialist Arts Award in one of the following: Visual Arts, Music, Drama.	Evidence:	Signed:
I have met expectations at an international languages programme (for two terms).	Evidence:	Signed:
I have achieved excellence or merit in Otago Problem Challenge (Maths).	Evidence:	Signed:
I have been selected and show commitment in a school GATE programme.	Evidence:	Signed:
I have achieved to a high level in our school wide Literacy assessments stanines 7, 8 or 9, Writing Level 4B - 4P (Year 7), 4A - 5B (Year 8).	Evidence:	Signed:
I have made average/accelerated progress in Reading based on my PAT scale score.	Evidence:	Signed:
I have progressed in 2 sub-levels in Writing.	Evidence:	Signed:
I have achieved to a high level in Mathematics - Stanine 7, 8 or 9.	Evidence:	Signed:
I have made average/accelerated progress in Maths based on my PAT scale score.	Evidence:	Signed:
I have had my achievements recognised by agencies out of school eg Writing Competition.	Evidence:	Signed:
I have made accelerated progress in a Learning Hub or ESOL.	Evidence:	Signed:
I have contributed a piece of writing to First Voice.	Evidence:	Signed:

· Have your application signed off by your teacher

Applicant's Signature:

teacher e.g. Learning Hub teacher

Teacher Signature:

• Have out of class achievements, signed off by the relevant

I certify that the above application is correct and evidence has been sighted.

Date:

• Hand your passport into the school office to have it checked off by the SL Team.

Date:

ACADEMIA STAR



show progress in the use of the Whakapai (Organisation) Key hrough work ethic, work standards, and time management.	Evidence:	Signed:
have received high distinction / distinction / credit in one or more external examinations.	Evidence:	Signed:
have been selected to represent my Team or School at the School or Manawatū Mathex.	Evidence:	Signed:
have been selected to represent our school at the Manawatū Science nd Technology Fair (or) achieved a PNINS Gold Award.	Evidence:	Signed:
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have attained a Ngā Mātanga Award in one of the following specialist rreas: Food Technology, Hard Materials Technology, Science, Soft Materials, Digi Tech.	Evidence:	Signed:
have attained a Ngā Mātanga Specialist Arts Award in one of the ollowing: Visual Arts, Music, Drama.	Evidence:	Signed:
have met expectations at an international languages programme for two terms).	Evidence:	Signed:
have achieved excellence or merit in Otago Problem Challenge (Maths).	Evidence:	Signed:
have been selected and show commitment in a school GATE programme.	Evidence:	Signed:
have achieved to a high level in our school wide Literacy assessments tanines 7, 8 or 9, Writing Level 4B - 4P (Year 7), 4A - 5B (Year 8).	Evidence:	Signed:
have made average/accelerated progress in Reading based on ny PAT scale score.	Evidence:	Signed:
have progressed in 2 sub-levels in Writing.	Evidence:	Signed:
have achieved to a high level in Mathematics - Stanine 7, 8 or 9.	Evidence:	Signed:
have made average/accelerated progress in Maths based on ny PAT scale score.	Evidence:	Signed:
have had my achievements recognised by agencies out of school g Writing Competition.	Evidence:	Signed:
have made accelerated progress in a Learning Hub or ESOL.	Evidence:	Signed:
have contributed a piece of writing to First Voice.	Evidence:	Signed:
de any relevant evidence to this application e.g. certificate - record the	teria you must supply ev evidence next to each c pplication signed off by y	

- teacher e.g. Learning Hub teacher
- Hand your passport into the school office to have it checked off by the SL Team.

I certify that the above application is correct and evidence has been sighted.

Teacher Signature:	Date:	Applicant's Signatu	re: Date	:

SPORT

I consistently demonstrate the use of the 5 Keys in sport.	Evidence:	Signed:
I have been selected to represent our school in a Super Sports Team.	Evidence:	Signed:
I represent our school and play regularly in an after school or Saturday Sports team for the SUMMER season. In doing so, I show commitment to practices and my team by turning up at least 80% of the time.	Evidence:	Signed:
I represent our school and play regularly in an after school or Saturday Sports team for the WINTER season. In doing so, I show commitment to practices and my team by turning up at least 80% of the time.	Evidence:	Signed:
I was placed in the top 20 in my section of the School Cross Country.	Evidence:	Signed:
I made a School Swimming Championship final.	Evidence:	Signed:
I achieved Level 3 in four School Athletic events.	Evidence:	Signed:
I have proven achievement in a sport played out of school at a club, regional or national level. E.g. Rugby or Karate.	Evidence:	Signed:
I was selected to represent Manawatū, North Island or New Zealand in any sporting code.	Evidence:	Signed:
I demonstrate sporting leadership and or service to the school. E.g. Captaincy, Referee, Lunchtime Sports Organisation and Coordination (at least 2 terms).	Evidence:	Signed:
I am involved in a school 'try a sport' programme and commit to this with at least 80% attendance. E.g. Mountain biking, Equestrian, Surf Life Saving.	Evidence:	Signed:
l participated in recognised outside of school events. E.g. Weetbix Triathlon, Tour de Manawatü and Agri Kids.	Evidence:	Signed:

- · 4 criteria must be met to receive this badge
- Please place a \mathcal{V} (tick) in the boxes beside the criteria you have achieved
- A tick in the first box is a must for all applicants
- In school sports involvement and achievements must be signed off by the Sports Coordinator or the relevant teacher
- For each criteria you must supply evidence of that achievement record the evidence next to each criteria
- Include any relevant evidence to this application e.g. certificate or photograph
- · Outside sports involvement and achievements must be signed by your coach
- Have your application signed off by your teacher
- Hand your passport into the school office to have it checked off by the SL Team

rcertify	that the	above ap	piication	is correct	and evi	idence nas	been signte	a.

Teacher Signature: Date: Applicant's Signature: Date:	
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SPORT STAR



I consistently demonstrate the use of the 5 Keys in sport.	Evidence:	Signed:
I have been selected to represent our school in a Super Sports Team.	Evidence:	Signed:
I represent our school and play regularly in an after school or Saturday Sports team for the SUMMER season. In doing so, I show commitment to practices and my team by turning up at least 80% of the time.	Evidence:	Signed:
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I participated in recognised outside of school events. E.g. Weetbix Triathlon, Tour de Manawatū and Agri Kids.	Evidence:	Signed:

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- Have your application signed off by your teacher
- Hand your passport into the school office to have it checked off by the SL Team

I certify that the above application is correct and evidence has	been sighted.
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Teacher Signature:	Date:	Applicant's Signature:	Date:	

CITIZENSHIP

I always have a positive attitude in class, team and school activities.			Evidence:	Signed:		
	have received a total of 10 VP Awards this year	Evidence:	Signed:			
	have given service to the school, community g romotes the school in a positive light.	Evidence:	Signed:			
	am an elected Class Councillor. I have played a nd participating in school events.	an active role in organising	Evidence:	Signed:]	
	am a Peer Mediator. I take my role seriously to onflict to reach agreement through a mediatic		Evidence:	Signed:		
	actively seek leadership roles and responsibilit nd school.	ies in the class, team	Evidence:	Signed:		
C	ommitment and reliability to a school wide du	ty for at least 2 terms eg	Evidence:	Signed:]	
	School Librarian:	Signed:		Date:		
	Road Patrol:	Signed:		Date:		
	Recycling Monitor:	Signed:		Date:		
	Other:	Signed:		Date:		
	Other:	Signed:		Date:		
b	consistently demonstrate the use of the Tüho y helping or supporting other students in neec ollaborate by learning and working together w	d. I am always willing to	Evidence:	Signed:]	
	regularly initiate actions that assist school/clast nvironment.	ss organisation/routines/	Evidence:	Signed:		
	show Manaaki by valuing other peoples' cultur nd beliefs.	e, mana, uniqueness	Evidence:	Signed:		
	have hosted a student from another school in aradale Exchange or any other school event.	my home as part of the	Evidence:	Signed:		
 4 criteria must be met to receive this badge Please place a √ (tick) in the boxes beside the criteria you have achieved A tick in the first box is a must for all applicants Have out of class achievements, signed off by the relevant teacher e.g. Peer Mediator Coach. For each criteria you must supply evidence of that achievement - record the evidence next to each criteria Include any relevant evidence to this application e.g. certificate or photograph Have your application signed off by your teacher and your Team Leader Hand your passport into the school office to have it checked off by the SL Team 						
I certify	y that the above application is correct and e	vidence has been sighted.				
Teacher	- Signature:	Date:	Applicant's Signature:	Date:		
Team L	eader Signature:	Date:				

CITIZENSHIP STAR



I always ha	ve a positive attitude in class, team ar	d school activities.	Evidence:	Signed:	
I have rece	ived a total of 10 VP Awards this year.		Evidence:	Signed:	
	n service to the school, community gr the school in a positive light.	oup or a charity that	Evidence:	Signed:	
	cted Class Councillor. I have played a pating in school events.	n active role in organisin	g Evidence:	Signed:	
	r Mediator. I take my role seriously to s reach agreement through a mediation		Evidence:	Signed:	
l actively se and school	eek leadership roles and responsibiliti	es in the class, team	Evidence:	Signed:	
Commitme	ent and reliability to a school wide dut	y for at least 2 terms eg	Evidence:	Signed:	
Scho	ool Librarian:	Signed:		Date:	
Road	d Patrol:	Signed:		Date:	
Recy	vcling Monitor:	Signed:		Date:	
Oth	ner:	Signed:		Date:	
Oth	ner:	Signed:		Date:	
by helping	tly demonstrate the use of the Tühon or supporting other students in need e by learning and working together wi	Evidence:	Signed:		
I regularly i environme	initiate actions that assist school/clasent.	s organisation/routines/	/ Evidence:	Signed:	
I show Mar and beliefs	naaki by valuing other peoples' culture s.	, mana, uniqueness	Evidence:	Signed:	
I have hosted a student from another school in my home as part of the Taradale Exchange or any other school event.			Evidence:	Signed:	
 4 criteria must be met to receive this star Please place a v (tick) in the boxes beside the criteria you have achieved A tick in the first box is a must for all applicants Have out of class achievements, signed off by the relevant teacher e.g. Peer Mediator Coach. For each criteria you must supply evidence of that achievement - record the evidence next to each criteria Include any relevant evidence to this application e.g. certificate or photograph Have your application signed off by your teacher and your Team Leader Hand your passport into the school office to have it checked off by the SL Team 					
I certify that the	e above application is correct and ev	ridence has been sighte	ed.		
Teacher Signatur	re:	Date:	Applicant's Signature:		Date:

Date:

Team Leader Signature:

PERFORMING ARTS

I always demonstrate the u practice and performance.	se of the Māia (Confidence) Key through	Evidence:	Signed:
I have been selected to pre school/team assembly.	sent/perform (major role) in a	Evidence:	Signed:
	ne of the Performing Arts or Cultural groups. titude and commitment to practice and perform	ance.	
School Orchestra	Signed:		
Rock Band	Signed:		Signed by Arts or
Choir	Signed:		Cultural group teacher/tutor
Dance	Signed:		
Drama	Signed:		
I auditioned and was selected for the major school production. I auditioned and was selected for the school talent quest.		Evidence:	Signed:
I have achieved to a high le Music, Dance or Drama.	vel or grade in an external examination in	Evidence:	Signed:
	selected to perform in an Arts production/ al, regional or national level.	Evidence:	Signed:
I have made a major creative.g. choreographing and da	ve contribution to a performance/assembly nce, writing a script etc.	Evidence:	Signed:
I am committed to my 'behi management, sound.	nd the scenes' role at school e.g lights, stage	Evidence:	Signed:
I represented our school in	a Super Arts Event e.g. Drama or Dance.	Evidence:	Signed:
I represented the school at e.g. Dance, Drama, Choir or	the Taradale Arts and Cultural Exchange Orchestra.	Evidence:	Signed:
I have been selected to rep PNINS Road Show, Rotary I	resent the school in the public arena e.g. Music Festival.	Evidence:	Signed:
I am a longstanding commit of school e.g. Dance, Drama	tted member of a Performing Arts group out a or Band.	Evidence:	Signed:

- 4 criteria must be met to receive this badge if it is a team assembly year.
- 3 criteria must be met to receive this badge if it is a School Production year
- Please place a $\mathcal V$ (tick) in the boxes beside the criteria you have achieved
- A tick in the first box is a must for all applicants
- For each criteria you must supply evidence of that achievement record the evidence next to each criteria
- Include any relevant evidence to this application e.g. certificate or photograph
- Outside involvement and achievements must be signed by your teacher/tutor
- Have in school achievements signed off by the relevant teacher e.g. Drama teacher
- Have your application signed off by your teacher
- Hand your passport into the school office to have it checked off by the SL Team

I certify that the above application is correct and evidence has been sighted.									
Teacher Signature:		Date:	Applicant's Signature:		Date:				

PERFORMING ARTS STAR



Lhava haan aalaata dee				
I have been selected to post school/team assembly.	resent/perform (major role) in a	Evidence:	Signed:	
	one of the Performing Arts or Cultural groups. attitude and commitment to practice and perfor	mance.		
School Orchestra				
Rock Band	Signed:	Signed by Arts or		
Choir	Signed:	Signed:		
Dance	Signed:			
Drama	Signed:			
	ected for the major school production. ected for the school talent quest.	Evidence:	Signed:	
I have achieved to a high Music, Dance or Drama.	level or grade in an external examination in	Evidence:	Signed:	
I have auditioned and been selected to perform in an Arts production/ event out of school at a local, regional or national level.		Evidence:	Signed:	
	tive contribution to a performance/assembly dance, writing a script etc.	Evidence:	Signed:	
I am committed to my 'be management, sound.	hind the scenes' role at school e.g lights, stage	Evidence:	Signed:	
I represented our school	in a Super Arts Event e.g. Drama or Dance.	Evidence:	Signed:	
I represented the school e.g. Dance, Drama, Choir	at the Taradale Arts and Cultural Exchange or Orchestra.	Evidence:	Signed:	
I have been selected to re PNINS Road Show, Rotar	epresent the school in the public arena e.g. y Music Festival.	Evidence:	Signed:	
I am a longstanding comr of school e.g. Dance, Drai	nitted member of a Performing Arts group out ma or Band.	Evidence:	Signed:	
embly year. riteria must be met to rec nool Production year	evidence n eive this star if it is a boxes beside the criteria boxes beside the criteria to contain a policants evidence n location any Have in sch Have your	next to each criteria in y relevant evidence to this a y relevant evidence to this a volvement and achievement and achievements signed of application signed off by you	ence of that achievement - record the pplication e.g. certificate or photograph is must be signed by your teacher/tutor ff by the relevant teacher e.g. Drama teaur teacher	

Applicant's Signature:

Date:

Teacher Signature:

Date:

CULTURE

l actively seek cultural roles and responsibilities in my class, team and school (supporting Te Reo Māori class programme, pronunciation and pepeha support, leading waiata, karakia, being a cultural ambassador etc).		Signed:		
l always demonstrate the use of the Māia (Confidence) and Ngana (Persistence) Keys throughout practice and performance.		Signed:		
I demonstrate mahi tahi (working together) in my community or on my marae for the benefit of my whānau (family), hapū (sub-tribe) or iwi (e.g. Indian, Pasifika, Chinese community etc Worked at a cultural celebration, show, Festival of Cultures).		Signed:		
I am a proud Cultural Councillor. I played an active role in organising and participating in school events.		Signed:		
I was selected to take part in a cultural sport at representative/national level (e.g U13's Māori netball/basketball/touch etc).	Evidence:	Signed:		
I have been a member of one or more Cultural groups for at least 2 full terms. I demonstrate Manaakitanga (kindness/ care for others) and		Signed:		
commitment to practice and performance (e.g. Kapa Haka or Pasifika).	Tutor:	Tutor:		
I performed/presented in a school/team/multicultural assembly that involved a cultural element (e.g. cultural dance, speaking part, narrator, singer, musician).	Evidence:	Signed:		
I used my Whakapai (Organisation) and Ngana (Persistence) Keys to contribute towards a major cultural performance/assembly (e.g. writing a script, making props or costumes, lighting, sound, Google slides, choreography).		Signed:		
I used the Tūhono (Getting Along) Key in a noho marae/kura where we stayed overnight and learnt things Māori.	Evidence:	Signed:		
I represented our school in a Super Arts Cultural competition (every odd year).	Evidence:	Signed:		
I have incorporated local Rangitāne history, flora, fauna, customs, or language into one of my projects (e.g. Writing, Inquiry, Science Fair, Matariki, personal research etc).		Signed:		
I was a proud presenter/speaker/performer in the First Voice Launch.	Evidence:	Signed:		
I have regularly attended after school language lessons for at least two terms or more in school or outside of school. (e.g. French, German, Spanish, Mandarin, Japanese, Korean, Pasifika, NZSL, Te Reo).	Evidence:	Signed:		
I represented our school and performed at a cultural event outside of school (e.g. Te Pae Tamariki, Kapa Haka Regionals, Pasifika Fusion, Diwali Festival etc).		Signed:		
I have presented with mana and pride in a school event/assembly (e.g. kaikorero (speaker) in a powhiri/mihi whakatau/Country of the Week/Pasifika Language weeks etc).	Evidence:	Signed:		
 To be awarded this Badge you must have meet 4 of the criteria if it is a Team Assembly year To be awarded this Badge you must have meet 3 of the criteria if it is a School Production year All Cultural activities engaged in out of class/school must be signed by appropriate tutor/teacher/director/leader Please place a V (tick) in the boxes beside the criteria you have achieved A tick in the first box is a must for all applicants For each criteria you must supply evidence of the achievement - record the evidence next to each criteria Hand your passport into the school office to have it checked off by the SL Team 				
It is important that you list specific accurate details to support your application. I certify that the above application is correct and evidence has been sighted.				

Date:

Applicant's Signature:

Date:

Teacher Signature:

CULTURE STAR



I actively seek cultural roles and responsibilities in my class, team and sch (supporting Te Reo Māori class programme, pronunciation and pepeha support, leading waiata, karakia, being a cultural ambassador etc).	Evidence:	Signed:				
I always demonstrate the use of the Māia (Confidence) and Ngana (Persistence) Keys throughout practice and performance.	Evidence:	Signed:				
I demonstrate mahi tahi (working together) in my community or on my marae for the benefit of my whānau (family), hapū (sub-tribe) or iwi (e.g. Indian, Pasifika, Chinese community etc Worked at a cultural celebration, show, Festival of Cultures).	Evidence:	Signed:				
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l was selected to take part in a cultural sport at representative/national le (e.g U13's Māori netball/basketball/touch etc).	Evidence:	Signed:				
I have been a member of one or more Cultural groups for at least 2 full terms. I demonstrate Manaakitanga (kindness/ care for others) and commitment to practice and performance (e.g. Kapa Haka or Pasifika).	Evidence:	Signed: Tutor:				
I performed/presented in a school/team/multicultural assembly that involved a cultural element (e.g. cultural dance, speaking part, narrator, singer, musician).	Evidence:	Signed:				
I used my Whakapai (Organisation) and Ngana (Persistence) Keys to contribute towards a major cultural performance/assembly (e.g. writing a script, making props or costumes, lighting, sound, Google slides, choreography).	Evidence:	Signed:				
I used the Tühono (Getting Along) Key in a noho marae/kura where we stayed overnight and learnt things Māori.	Evidence:	Signed:				
I represented our school in a Super Arts Cultural competition (every odd	year). Evidence:	Signed:				
I have incorporated local Rangitāne history, flora, fauna, customs, or language into one of my projects (e.g. Writing, Inquiry, Science Fair, Matariki, personal research etc).	Evidence:	Signed:				
I was a proud presenter/speaker/performer in the First Voice Launch.	Evidence:	Signed:				
I have regularly attended after school language lessons for at least two te or more in school or outside of school. (e.g. French, German, Spanish, Ma Japanese, Korean, Pasifika, NZSL, Te Reo).		Signed:				
I represented our school and performed at a cultural event outside of school (e.g. Te Pae Tamariki, Kapa Haka Regionals, Pasifika Fusion, Diwali Festival etc).	Evidence:	Signed:				
I have presented with mana and pride in a school event/assembly (e.g. kaikorero (speaker) in a powhiri/mihi whakatau/Country of the Week/Pasifika Language weeks etc).	Evidence:	Signed:				
 To be awarded this Star you must have meet 4 of the criteria if it is a Team Assembly year To be awarded this Star you must have meet 3 of the criteria if it is a School Production year All Cultural activities engaged in out of class/school must be signed by appropriate tutor/teacher/director/leader Please place a √ (tick) in the boxes beside the criteria you have achieved A tick in the first box is a must for all applicants For each criteria you must supply evidence of that achievement - record the evidence next to each criteria Hand your passport into the school office to have it checked off by the SL Team 						
It is important that you list specific accurate details to support your application. I certify that the above application is correct and evidence has been sighted.						
Teacher Signature: Date:	Applicant's Signature:	Date:				